**2024-2025 Weekly Lesson Planning Document**

Template for the following:

Science, Social Studies, CTE, World Languages,

HPELW, Fine Arts, JROTC

Week of Monday, 9/9/24 through Friday, 9/13/24

**EDUCATOR’S NAME:** Ms. L. Newberry, Dr. C. Hess- Taylor, Ms. K. Jones, Ms. L. Lyon **SUBJECT:** Exceptional Education Learning Laboratory

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
|  Read the text(s) for this lesson and answer complete the associated questions/tasks. | **I-Ready Diagnostic in Reading** | **I-Ready Diagnostic in Reading** | **I-Ready Diagnostic in Reading** | **General Education class work / independent or with support**  | **Assessment on vocabulary words.**  |
| **TN Standard(s):**Which State Standard is your lesson addressing?  | * 6.RI.KID.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Students will complete the I-Ready Ready and Mathematics Diagnostic in order for teachers to gain individual academic grade level performance levels in order to plan for IEP
* 6.EE.A.2 Write, read, and evaluate expressions in which letters stand for numbers.
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| **Objective (s):**What specifically should students be able to do at the end of the lesson?  | I can log into the I-Ready Diagnostic in Ready, by utilizing Edugoodies and Canva access.I can complete the I-Ready Diagnostic in Reading. | I can log into the I-Ready Diagnostic in Ready, by utilizing Edugoodies and Canva access.I can complete the I-Ready Diagnostic in Reading. | I can complete the I-Ready Diagnostic in Reading. | Complete assigned task to the best of their ability and turn into their general education teacher.  | Students knowledge will be assessed on vocabulary words that have been discussed during the current school quarter.  |

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| **Possible Misconception (s):**What misconception(s) are you anticipating during this lesson? | Students may not know how to log into their I-Ready diagnostic.  | Students may not access the correct I-Ready diagnostic.Students may not know how to log into their I-Ready diagnostic.  | Students may not access the correct I-Ready diagnostic.Students may not know how to log into their I-Ready diagnostic.   |  Students may not understand what assignments they should work on and miss use the time.  | Students may not recall how to use the word and remember the definition.  |
| **Literacy-Based DO NOW:** This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak. | Journal Writing Students will write in their journals vocabulary word and write a short response to a provided prompt.  | Journal WritingStudents will write in their journals on topics from multi-disciplinary subjects. (See Do Now)  | Journal WritingStudents will write in their journals on topics from multi-disciplinary subjects. (See Do Now) | Journal WritingStudents will write in their journals on topics from multi-disciplinary subjects. (See Do Now) | Journal WritingStudents will write in their journals on topics from multi-disciplinary subjects. (See Do Now) |
| **Agenda for the Day**Simple outline of lesson segments or activities that is time stamped.Teacher/class should take 2 minutes or less to review.  | * Do Now: Journal writing (ELA)
* Real world problem (Math)
* Log into I-Ready work on completing diagnostics.
 | * Do Now: In your journal, *Explain how to solve a word problem. (8 minutes*
* Complete I-Reading Diagnostic *40 Minutes*
 | * Do Now: Write at least one paragraph utilizing the prompt: *Yesterday In Math, I learned.* (10 Minutes)
* Complete I-Ready Diagnostic Approx. *40 Minutes*
 | * Do Now: Journal writing (ELA)
* Real world problem (Math)
* Work on General education assignments.
 | * Do Now: Journal writing (ELA)
* Real world problem (Math)
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| **Beginning of Lesson****I Do****Science:** Engage & Explore | **Introduce the steps to access the I-Ready Reading Diagnostic through Edugoodies and Canva. Students will enter their username. Students will enter their password. Students will start the I-Ready Diagnostic for Reading.**  | **Introduce the steps to access the I-Ready Reading Diagnostic through Edugoodies and Canva. Students will enter their username. Students will enter their password. Students will start the I-Ready Diagnostic for Reading.**  | **Review the steps to access the I-Ready Reading Diagnostic through Edugoodies and Canva. Students will enter their username. Students will enter their password. Students will start the I-Ready Diagnostic for Reading** | Teacher will introduce the spotlighted vocabulary work and writing prompt for to define and respond to the prompt. Students will work independently on missing classroom assignments to turn in any missing general education classroom assignments to improve grade.  | Teacher will explain to the students the objective and provide students with a paper copy of the assessment.  |
| **Middle of the lesson**We Do**Science:** Explain and Elaborate | Students will individually complete their I-Ready Reading and/or I-Ready Mathematics Diagnostic. | Students will individually complete their I-Ready Reading and/or I-Ready Mathematics Diagnostic.  | Students will individually complete their I-Ready Reading and/or I-Ready Mathematics Diagnostic. | Student will work independently and ask for assistance when needed.  | Students will work independently to complete assessment.  |
| **End of the lesson**You Do  **Science:** Evaluate | **Teacher will check student writing for sentence structure and determine if students responded correctly to the prompt.** | **Students will conference with the teacher to receive feedback on the Journal Writing Prompt.**  | **Students will conference with the teacher to receive feedback on the Journal Writing Prompt.** | **Teacher will check student writing for sentence structure and determine if students responded correctly to the prompt and receive teacher feedback.**  | **Teacher will check student writing for sentence structure and determine if students responded correctly to the prompt.** |
| **(05 MINUTES MAX)****Literacy Based closing activity:**Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day. | **Students will submit to the teacher their writing journal prompts of the day for feedback.**  | **Students will submit to the teacher their writing journal prompts of the day for feedback.**  | **Students will submit to the teacher their writing journal prompts of the day for feedback.** | **Students will submit to the teacher their writing journal prompts of the day for feedback.** | **Students will submit to the teacher their writing journal prompts of the day for feedback.** |
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| **Assessment (s):**How will you know that students have reached the objective? Assessments may include:  Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.  |  | **I-Ready Reading Assessment** | **I-Ready Reading Assessment** |  |  |
| **Corrective Activity (s):** What will I do if the student doesn’t understand the lesson? |  | **Reteach to individual students (on a lower grade level) how to log on to I-Ready Reading.** | **Reteach to individual students (on a lower grade level) how to log on to I-Ready Reading.** | **Reteach to individual students (on a lower grade level) how to log on to I-Ready Reading.** | **Reteach to individual students (on a lower grade level) how to log on to I-Ready Reading.** |
| **Extension/Enrichment Activity (s):** What will I do with students who understand quicker than others?  |  |  |  |  |  |
| **Technology Integration:**How will the students use technology to help them master the objective. |  | **Students will complete complete the I-Ready Diagnostic on the school issued laptop.** | **Students will complete complete the I-Ready Diagnostic on the school issued laptop.** | **Students will complete complete the I-Ready Diagnostic on the school issued laptop.** | **Students will complete complete the I-Ready Diagnostic on the school issued laptop.** |